COURSE OUTLINE: SSW401 - SSW SEMINAR II

Prepared: Leanne Murray, MSW, RSW

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW401: SEMINAR II FOR SOCIAL SERVICE WORK
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	19W
Course Description:	This course is designed as a co-requisite to Fieldwork. The seminar is intended to support and enhance the students learning and growth within their placement setting. Within an atmosphere of trust and respect, students will have the opportunity to share experiences, resources, strengths and challenges. Toward this end, students will be required to share their experiences from their placement site. Entry level SSW professional/academic knowledge will be reviewed to assist in application in human service field. Demonstrated evidence of integration of vocational outcomes is expected as students prepare for entry level Social Service Worker positions. As the class is structured as a seminar, students are expected to participate fully in all class activities. Emphasis on how each student contributes to their own, and others learning, is integrated throughout the seminar.
Total Credits:	2
Hours/Week:	2
Total Hours:	30
Prerequisites:	SSW301, SSW302
Corequisites:	SSW402
Substitutes:	SSW214
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1203 - SOCIAL SERV WORKER** VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery. VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities. VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners. VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships. VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.

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	VLO 9	Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:	Passing Grade: 50%, D
Other Course Evaluation & Assessment Requirements:	Students are to review, understand and adhere with the SSW Course Addendum & Class Guidelines and the SSW Program Policies & Procedures Manual and SSW Field Placement Manual. Students must be successful in both SSW401 & SSW402. Professor may adjust final grade accordingly.
Books and Required Resources:	Breaking out of the Box: Adventure-Based Field Instruction. by Ward, K. & Mama, R. (2016). Publisher: Chicago: Lyceum Books Edition: 3rd Ed. Social Service Worker Program Field Placement Manual by SSW Program Publisher: SSW Field Manual provided by Professor

Course Outcomes and Learning Objectives:		
	Course Outcome 1	**Learning Objectives for Course Outcome 1**
	1. Engage in reflective professional practice, on-going self-assessment demonstrating entry level readiness for SSW profession.	1.1 Demonstrate understanding and ability to engage in self/professional reflection skills expected at a SSW entry level, graduating student. 1.2 Continue to access and utilize resources and self-care strategies to enhance personal and professional growth. 1.3 Act in accordance with ethical and professional standards expected as a graduating student. 1.4 Apply organizational,communication and time-management skills. 1.5 Evaluate own performance using College reporting formats and evaluations.
	Course Outcome 2	**Learning Objectives for Course Outcome 2**
	2. Identify and use professional development resources, strategies and activities demonstrating integration of social work theory and practice.	2.1 Seek and utilize supervision/consultation as necessary and appropriate. 2.2 Determine current skills and knowledge and remain receptive and responsive to feedback. 2.3 Identify and engage in professional development activities to promote readiness for graduation.

	2.4 Develop professional resume/portfolio/identity assignment reflecting SSW skills and knowledge.
	2.5 Identify and integrate SSW skills/knowledge associated with fieldwork by drawing upon academic program of study.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Communicate clearly, concisely and correctly in the written, spoken and visual format to meet assignment criteria, and the needs of audiences.	3.1 Plan and organize communications according to the purpose and audiences, by completing various written and oral reports as outlined herein &/or expected in fieldwork setting. 3.2 Produce material that conforms to the conventions of the chosen format. 3.3 Incorporate various presentation formats including written, oral, visual, and computer-based. 3.4 Evaluate communications and adjust for any errors in content, structure, style and mechanics.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Maintain effective working relationships with consumers, colleagues, peers, faculty, and supervisors.	4.1 Demonstrate skill in teamwork, problem-solving and decision-making by actively contributing to class case discussions, group activities. 4.2 Complete assigned tasks successfully while working with others/fieldwork staff. 4.3 Demonstrate collaborative/respectful relationships with others and conflict-resolution skills both in class/fieldwork. 4.4 Use appropriate relationship-building techniques & SSW helping skills/practice models with clientele served.
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Develop and apply micro, mezzo and macro-level social service work techniques at a graduating level.	5.1 Identify major presenting issues of client populations and/or community groups utilizing a holistic understanding of social issues. 5.2 Apply a variety of assessment & intervention strategies in accordance with best practice and SSW scope. 5.3 Demonstrate familiarity with structural factors (government, societal) that impact clientele served & engage in effective SSW advocacy work as deemed appropriate. 5.4 Identify and understand social work practice frameworks and applicable change process.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Professional Skill Acquistion	15%	1,2,3,4
Reflective Practice/Reading Assignments	30%	1,2,3,4,5
Social Work Practice Report/Presentation	30%	2,3, 5
SSW Professional Portfolio Assignment	25%	1,2,3,4

Date: July 9, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

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